

# 2017 Black Student Survey

Presented by Chryss Yost

On behalf of the UCSB Black Resource Committee

# The Black Resource Committee

Founded in January 2015 by Vice Chancellor for Student Affairs Michael D. Young, the Black Resource Committee (BRC) is a campus-wide taskforce that complements the Black Student Union (BSU) by organizing faculty, senior administrators, staff, and undergraduate and graduate student committee members to identify opportunities and institutional deficits regarding enrollment, retention, and graduation for Black students and improving campus culture. Housed in Student Affairs Academic Initiatives.

# **Survey Purpose**

To increase our understanding of the Black student experience and of where UCSB, as a campus, is doing best and can better serve the Black student community in the areas of retention, engagement, inclusion, well-being, and success.

# Research Questions

1. What is the Black student experience at UC Santa Barbara from Admissions to transition and to matriculation?
2. Where is UC Santa Barbara successful and falling short in supporting the academic, cultural, community and retention needs of Black students?
3. What is the impact of Black students' co-curricular involvement on their academic experience?

# Surveys

989 Surveys Sent

453 Started

364 Completed (80% Completion Rate)

**37% Participation Rate**

# **SURVEY CATEGORIES**

About Your College Choice (10)

About Your Enrollment (5)

About Your Major (5)

About You (4)

About Your Family & Home (11)

# **SURVEY CATEGORIES**

Local Housing (11)

Your Sources of Financial Support (16)

Your Academic Experience (38)

Personal Support at UCSB (16)

Beyond Campus Experiences (6)

Community Experiences (17)

# **SURVEY CATEGORIES**

...and anything you wish we knew but  
didn't ask?

140 questions



African-American Black Black or African American black African American Black, Mexican Multiracial Black, Brazilian, Swedish  
Canadian African American Multiracial black and white and Hispanic Black African-American, Caucasian Black African American  
African American Black/White mixed black and Hispanic African American Black and African Black Black American and Mexican B  
acial Nigerian-American Black and Korean Black African/Ghanaian Black Black and Mexican 1st generation Nigerian-American Black  
& Ethiopian Half black and half white Black and Guatemalan Black American African American and Native American African American  
and Mexican American Black African America, Jamaican Black, blacker than black, i LOVE being Black. Inglewoodian Choctaw African  
American/Caucasian African American black Black Creole Black African White and African American African American, Japanese  
Jewish Black and Filipino Black Mixed Haitian/Filipino Black, Italian, Creole, Scandinavian, Cherokee African American Japanese and  
Black Black/Croatian Biracial (Black, white) Black African Black Black African American Eritrean Black & Filipino Black Jamaican  
Cuban, and Black-American Mixed African American, Mexican Black African American and European American Jamaican, Filipino  
white (Irish) Black or African American black and Palauan Multiracial (Black/White) african-american African American African Ame  
ican African American and Filipino Black American half black/half white Jamaican and Filipino Afro Caribbean African American black  
Latina Black Black and Italian half black half white black and Hispanic Black Black and White African-American Black / Afrika  
Ethiopian, black Black African African American, Latina Black African American African American and Dominican Filipino and Black  
Black and Japanese african American Ethiopian African American Black African American Haitian African American, Japanese Black  
African American and Japanese jamaican and white African-American Panamanian Black/ african American Black and White Black A

## Q: WHAT IS YOUR ETHNIC OR RACIAL IDENTITY (OR IDENTITIES)?

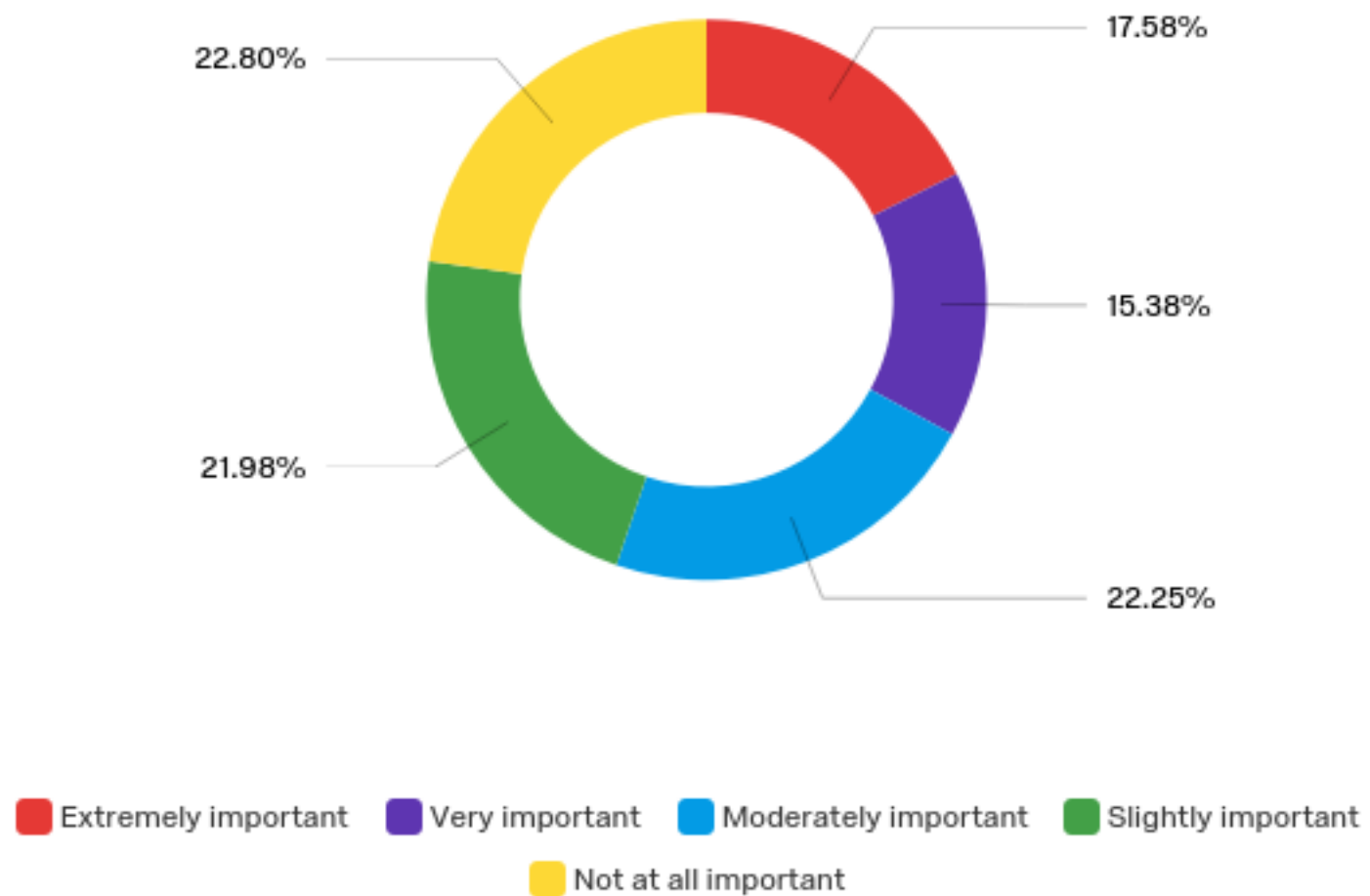
o-Mexican, Latino, Black black, white, native american, hispanic Black/Hispanic African American and Mexican American African Ame  
ican Black, African American Mixed - Black, Chicano, Indigenous African American, Mexican American Black, Jamaican-American  
Caucasian, African American Mixed (Caucasian, Black, and small percentage Native American) White/ Black Black American africa  
merican and Caucasian Black and white Black, Filipino, Irish, Native American Mixed; Afro-Latina African American, Mexican and  
American Indian (Cherokee) Black, Spanish/Mexican black and Filipina Black/Latino African-American African American Black A  
ro-Latina Afrikan African-American Nigerian African American & Guamanian Black native American Black, Japanese Black and white  
Black African American Black/African-American Black Black or African American African American, White Ethiopian I'm mixed  
speaking in generic terms, black, white, and native American Hispanic Black African American and German African (born and raised i  
Nigeria) White and black Black, Guatemalan American Black Black and Filipino African American, Mexican American, Native American  
African American and White Ghanaian Black Black Black Mexican African American, Mexican, White, Native American Black/Africa  
American Mixed (Caribbean Islander, French, Seminole Native American, Scottish) african american, Mexican Nigerian African American  
African American Black African American African-American Black Black/Creole/African American/Mixed Black Black and Puert  
rican African American, Vietnamese, Cambodian black/african American African(Liberian), Black, African-American black, white, Asia  
Black American Nigerian Black black and white African American and White Black Jamaican-Indian Black African American Mixed



# What would improve your relationship with faculty? (N=249)

- by taking the initiative and visiting with professors, attending office hours, or engaging with faculty outside of the classroom setting (37% of respondents)
- hostile, racist, or unwelcoming environments, created by professors, was an issue and obstacle in improving student-faculty relationships (9% of respondents)
- large class sizes hindered the opportunities to connect with teachers during lectures or discussions (4% of respondents)
- No idea (5%)

How important has the Black community been in shaping your experience at UCSB?



What would you ask the UCSB  
\* \_\_\_\_\_ to focus on in order  
to improve the Black student  
experience?

\*Administration, faculty, staff

Focus on:

REPRESENTATION

Focus on lack of diversity on  
campus instead of ignoring it,  
everyone is white-we aren't blind.

Make UCSB a BSI just like it's a  
HSI.

Admit more black bodies.



Focus on:

UNDERSTANDING

RECOGNITION

EMPATHY

LISTENING

Learn basic dos and don'ts  
about race.

Focus on:

ADDRESSING RACISM

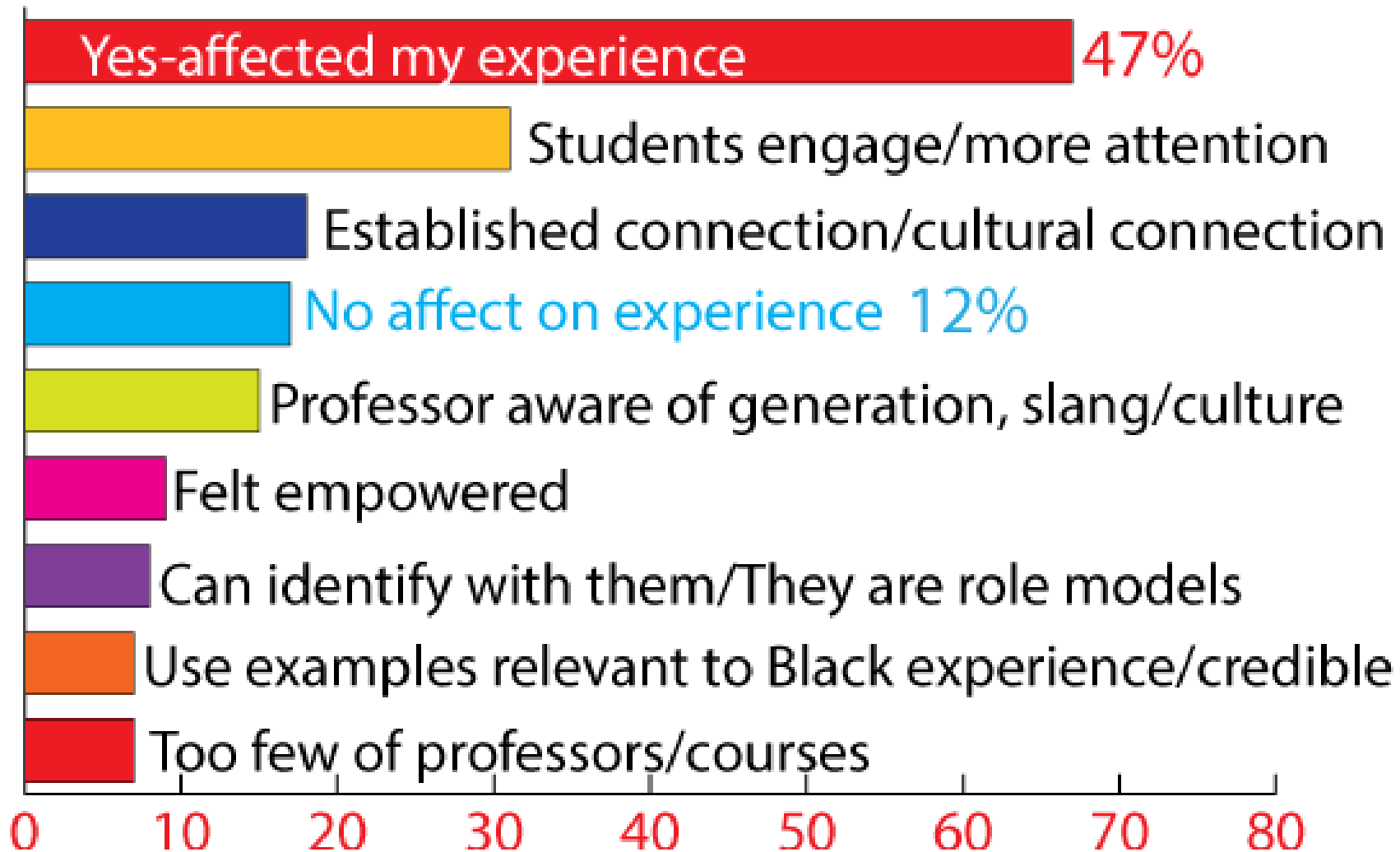
Prevent white-supremacist,  
divisive speakers.

Acknowledge Black people in  
more than just a cultural way.

Assume we are competent.



# How do you think having a Black Professor affected your experience? (N=147)





Finally, is there anything you would like us to know that we haven't asked?



ADMIT MORE BLACK PEOPLE!  
You can't ask why we don't feel comfortable, if we don't see anyone who even looks like us or shares our experiences.

I haven't been that involved with black student groups as of yet but I would really like to. I'm just not totally sure where to go or who to ask about them.

I think everyone needs to know what a microaggression is. Let's make that happen! Add it to the alcohol and drug program thing that freshmen have to do or something. Let's wake these kids up.

Nope.

Q12.11 - What would you ask the UCSB student services to focus on

Consistently taking into account the intersectionality of different Black experiences and acknowledging that the shared struggles of our communities may not be readily visible, but the negative impact those struggles have on our academics, etc., might be.

Q12.2 - How has (have) your identity (identities) changed during your time at UCSB?

“I feel like my Black identity has felt more salient since I came to UCSB. Not that I did not identify strongly as Black before, but there is something about feeling like I stand out all the time and everywhere I go, and not having as big of a Black community here that has made that part of my identity feel much more salient in my daily life in a way that it did not before. At the same time, those same things have made me feel like I have fewer opportunities to engage in the cultural parts of my Black identity.”

Q12.10 - What would you ask the UCSB faculty to

focus on

“Understand that not everyone is as tolerant as they think. So many unconscious biases exist and should be spoken about. Many don't realize when and how they're offending people of color.”

Q155. Anything

Else

“I think everyone needs to know what a microaggression is. Let's make that happen! Add it to the alcohol and drug program thing that freshmen have to do or something. Let's wake these kids up.”





# Academic Initiatives

University of California, Santa Barbara

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Initiatives

**Black Resource Committee**

Research Funds

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Resources Overview

About the BRC

Recommended Reading

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## BLACK STUDENT ORGANIZATIONS

UCSB has more than 500 student organizations including academic, cultural, faith-based, Greek, political, service-based, social and more. For a complete list of campus organizations at UCSB, please visit <http://osl.sa.ucsb.edu>.